

Fieldwork Education
Summer Learning Network 2009

'Everything that matters about learning and nothing that doesn't'

Day 1 - Thursday 30th July

08.00 - 08.30: Registration and coffee

08.30 - 12.30: What is learning?

What is learning?

The creation of a shared language is at the heart of all powerful developments. By the end of the first morning we will have explored together a definition of what learning is, based upon brain-based research, a definition which has impacted how teachers around the world see their classrooms. We will have explored what this definition looks like in terms of knowledge, skills and understanding and looked at the differences between 'deep' and 'shallow' learning.

12.30 - 13.30: Lunch

13.30 - 17.30: What helps learning happen?

What helps learning happen?

Brain-based research has done more than help us develop a practical definition of learning. It has also provided the evidence about what it is that helps or hinders learning, sometimes reinforcing teachers' wisdom and at other times exploding long-held myths.

During the afternoon, we will be focusing on the six key factors that brain research has identified as having the most impact on successful learning. You'll learn what they are and how to use them in the classroom. (You'll also learn some of the myths about helping learning that have no foundation.)

